



Azyzah Theatre
English Educational Theatre

Fun Fair Murder Mystery Student/Teacher Material

Exercises for students*

(Before, During & After the performance)

This Student / Teacher Pack contains lesson plans related to the interactive performance of the Fun Fair Murder Mystery.
All lessons are a supplement to the show for year 4 & 5 and may be adapted to each level as teachers see fit.

Azyzah Theatre may be contacted for guidance related to all lessons.

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FOCUS

We focus on giving the students the tools to understand the basic story of the Fun Fair Murder Mystery and a chance to practice English.

Supporting materials are:

- Basic Story Line
- Worksheets
- Communicative English (asking for directions, greetings, making conversation)

Comprehension

Basic Storyline

The Fun Fair Murder Mystery begins with Mr.Suits performing in a fun fair. To his surprise when he presents his assistant Kiki, she seems to have been taken away. As she been kidnapped or murdered or is she just looking for him at the fun fair?

Mr.Suits and the students find a video camera with footage that will help them to find out what happened to Kiki. The students will become active agents in the search for KIKI. Together they will watch the video, which plays live on stage. They will watch each moment that Kiki lived at the fun fair with the different characters she met to try and figure out what happened to Kiki!

By finding several clues they will try and solve the mystery of WHO DID IT!

In this thrilling interactive performance students will encounter different suspects such as :

A Werewolf, a Clown, A Vampire and Dr. Frankenstein.

Asking for DIRECTIONS * Giving Directions

Important verbs and prepositions when giving directions.




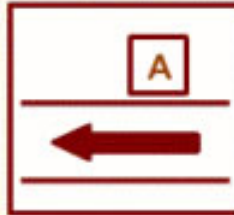
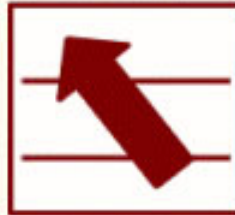
Students should create their own map of the school or the town they live in and play the asking and giving directions game.

Once their map created they can play this game in pairs.



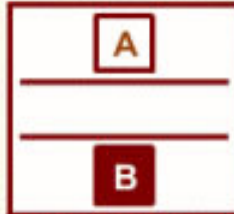
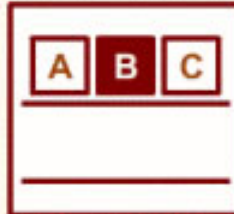
Here are sentences that may be used.

Giving Directions

VERBS

				
turn left	turn right	go straight ahead	go past ...	cross

PREPOSITIONS OF PLACE

			
at the corner of ...	next to	opposite	between

Asking somebody for directions

*** Hint The key words are highlighted ***

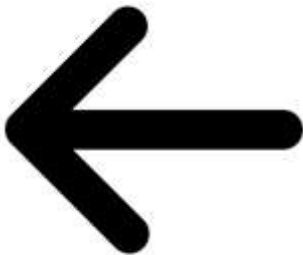
Questions you can ask about directions

Can you please tell me how I **can get to** Oxford Street?

Where is the **nearest** supermarket?
How can I get to the local market?
I'm trying to **get to** Downing Street.
How do I get to the office?
What's the best way to get to your house next ?
Where is Mc Donalds can you tell me please?
How to give directions to somebody else



Go straight on till you see the hospital then turn left.
Turn back, you have gone past the turning.
Turn left when you see a roundabout.
Turn right at the end of the road and my house is number 67.
Cross the junction and keep going for about 1 mile.
Take the third road on the right and you will see the office on the right
Take the third road on the right and you will see the shop on the left
Take the second road on the left and you will see the house on the left
Take the second road on the left and you will see the hospital straight ahead
The hospital is **opposite** the railway station.
The shop is **near** the hospital.
The house is **next to** the local cricket ground.
The shop is in **between** the chemist and KFC.
At the end of the road you will see a roundabout.



At the corner of the road you will see red building.
Just around the corner is my house you will need to stop quickly or you will miss it.
Go straight on at the traffic lights.
turn right at the **crossroads**.
Follow the signposts for Manchester.

Giving directions conversation *

Kiki during the beginning of the SHOW is asking for directions! Here is another example:

When giving directions to someone it is best to use short basic English sentences. Speak slowly when talking to the other person and spell out words if they don't understand and if possible draw a map.

Mr Bean : - Please tell me how I get to your apartment?

Mrs Smith: - Are you coming by car or by bus?

Mr Bean : - I am coming by car.

Mr Bean : - Please could you tell me the easiest way of getting to your apartment?

Mrs Smith: - Take the M6 to Manchester and come off at junction 6

Mr Bean : - Manchester can you spell that for me

Mrs Smith: - M a n c h e s t e r

Mr Bean : - Thanks

Mrs Smith: - OK, then turn right at the roundabout and take the first left my house is on the left next to the local food store.

Mr Bean : - Is that the quickest way of getting to your apartment?

Mrs Smith: - Yes, it is the quickest way by car.

Mr Bean : - Would you draw me a map please I don't know the area.

Mrs Smith: - Yes.

Mr Bean : - Thanks.

The Investigation!

During the SHOW you became an AGENT with Mr.SUITS! You all gathered information that was revealed through watching the VIDEO.

In pairs gather all information that was revealed during the SHOW.

The teacher can share the information as a class activity afterwards.

Try and answer the questions correctly by using the word bank.

a werewolf, a vampire, a clown, Dr.Frankenstein
Ha! Ha! Ha!, Dr. Frankenstein, Vlad, Ow

Who was the first person Kiki met? _____
What's his name?

Who was the second person Kiki met? _____
What's his name?

Who was the third person Kiki met? _____
What's his name?

Who was the fourth person Kiki met? _____
What's his name?

THE CLUES

Write and draw the 4 clues found during the investigation.

The clues are the last moments of each scene between Kiki and the characters.

For example:

The first clue is the Werewolf's Fur.

1st CLUE

2nd CLUE

3rd CLUE

4th CLUE

Descriptions

Describe the following characters in the FUN FAIR Murder Mystery SHOW by using the opposites, colour and clothing and accessories on pages 11,12,13.

For example: *My teacher is young, strong and pretty. Her hair is black and her eyes are blue. She is wearing a blue skirt and red hair.*

The Characters

Mr.Suits is

Kiki is

The Vampire is

The Werewolf is

The Clown is

Dr.Frankenstein

Communication Skills

With a partner describe the characters in the play.

After you have exchanged your information.

Play the who is it game.

Each of you must secretly write and draw 4 names of your friends or teachers at school.

One at a time, you will ask questions to find out who it is.

Make it simple. Focus on the hair colour, eyes and accessories.

For Example:

QUESTIONS

1. Is it a girl / boy?
2. Does she/he have red hair?
3. Are her/his eyes blue?
4. Is he/she wearing a blue shirt?
5. Is it Julie?

ANSWERS

*Only by YES and NO

Opposites

These opposites can also be cut out and used as a memory game by matching opposites.

Tall	short
Thin	fat
Happy	sad
Scary	nice
Young	old
strong	weak
Little	big
good	bad
Pretty	ugly

Colours

Help Mr.Suits & Kiki spell the colours correctly and use them to describe the characters clothes, hair and eyes.

D E R _____

P K I N _____

R O N W B _____

O Y E L L W _____

E L U B _____

E L P P U R _____

R E N E G _____

L A K C B _____

H I T E W _____

CLOTHES & ACCESSORIES

Draw the words bellow and use them in your character description.

FUR

TEETH

TOP HAT

PARACHUTE

COAT

HAIR

WIG

TUTU

MASK

T-SH with STRIPES

GLOVES

GOGGLES

SHIRT

BOWLER HAT