



**Azyzah Theatre  
English Educational Theatre**

**Lost in the Land of Twirls\* Student/Teacher Material**

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**Exercises for students (before the performance)**

This Student / Teacher Pack contains lesson plans related to the interactive show Lost in the Land of Twirls.

All lessons are a supplement to the show for preschool to year 3 and may be adapted to each level as teachers see fit.

Azyzah Theatre may be contacted for guidance related to all lessons.

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**FOCUS**

Students will learn a multiple of new English songs with the help of the Lost in the Land of Twirls Link.

*Supporting materials are:*

- Sound cloud link to music available via [www.azyzah.com](http://www.azyzah.com)
- Worksheets
- Interactive game where we explore each song
- Communicative English

## **TOPIC 1 Comprehension**

Tell the children the basic story outline of the Lost in the Land of Twirls.

In this *SHOW* you will meet Kiki in a unique adventure where she finds herself lost in the land of Twirls where everything is possible.

She will need the students to visit each place on the map, succeed at a task and get a word clue. Once, she will have all the clues she will have to answer the final question correctly in order to go home.

Most songs are related to the characters Kiki will meet with the students.

Get ready for surprises when we meet:

- The ant (song and task)
- A laughing lady (task)
- A monkey (song and task)
- The rhythmical Guru ( task)
- Little Bunny Foo foo ( task)
- A drop ( task)
- A sun (song)

## TOPIC 2 – Song Lyrics

Learning a language is particularly encouraging when you can sing to it. Students love to sing. Singing with movement helps to discover the meaning of each word and the message of the entire song. Learn new songs while listening to our CD.

### 1) The ants go marching

The ants go marching one by one  
Hurrah, hurrah.  
The ants go marching one by one  
Hurrah, hurrah.  
The ants go marching one by one,  
The little one stop to talk on the phone [or: to suck his thumb.]  
And they all go marching down  
Around the town [or: to the ground, to get out of the rain.]  
Boom, boom, boom, boom.

One...sucks his thumb  
Two...tie her shoe...  
Three...because pipi...  
Four... shut the door... [Or: shut the door...]  
Five...take a dive...  
Six...pick up sticks  
Seven...goes to heaven  
Eight...always gets there late  
Nine...a real good time  
Ten...wants to do it again

### 2) I'm Lost

I'm lost, I'm lost, ( stand ) I'm lost , I'm lost I'm lost (walk DSL)– no time to say hello  
good bye  
I'm lost, I'm lost, I'm lost, (3x)

### 3) Looking for our way home

We're not afraid  
Look, what's up ahead?

A Lake!

Can't go over it.  
Can't go under it.  
Can't go around it.  
Got to go row through it.

Everybody get on your boat – 1-2-3. Show me your arms...

4) Oh, Mr. Sun, Sun, Mr. Golden Sun,

Please shine down on me.  
Oh Mr. Sun, Sun, Mr. Golden Sun,  
Hiding behind a tree

These children are asking you  
To please come out so we can play with you.  
Oh Mr. Sun, Sun, Mr. Golden Sun,  
Please shine down on,  
please shine down on,  
Please shine down on me.

# WORKSHEET 1

## Mister Sun

*Directions: Fill in the spaces by using the words from the word bank.*

Sun	down	sun	down
Tree	you	play	shine

Oh Mr. Sun, Sun, Mr. Golden .....,

Please shine ..... on me.

Oh Mr. Sun, ..... Mr. Golden Sun,

Hiding behind a .....

These little children are asking .....

To please come out so we can ..... with you.

Oh Mr. Sun, Sun, Mr. Golden Sun,

Please shine ..... on,

Please shine down on,

Please. Down on me.

**TOPIC 3 - Interactive Communication**  
**Learning English through movement and song**

**1-Teach the songs to the students.**

*\*Create movement that match in the action to each song and explain the story of each song.*

**2- Interactive game**

**a)** In groups have them act out each song with movement.

**b)** Have them retell the story of the song without singing it and act it out.